# **Course Outline (Higher Education)**



School / Faculty:	Federation Business School
Course Title:	INTRODUCTION TO PROJECT MANAGEMENT
Course ID:	BSMAN1007
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED Code:	080307
Grading Scheme:	Graded (HD, D, C, etc.)

# Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory			~			
Intermediate						
Advanced						

## Learning Outcomes:

## Knowledge:

- **K1.** Identify the fundamentals of Project Management theory, relative to PMBOK, and understand how those underpinning discipline principles may apply to modern businesses.
- **K2.** Identify relevant legislation from all levels of government that may affect business operations such as ethical principles, codes of practice, environmental issues and OHS.
- **K3.** Appreciate how the fundamentals of Project Management apply to the business/ management environment. Also develop the foundational knowledge for advanced project management studies and the applied workplace practice.
- **K4.** Recognise how Project Management principals may apply to the global business environment.

## Skills:

- **S1.** Analyse organizational project requirements and demonstrate skills in effective task and time management when developing appropriate strategies.
- **S2.** Identify and access appropriate project management tools to develop a basic project plan, inclusive of scope, risk management, budget, stakeholder analysis and communication plan.
- **S3.** Prepare Project Management reports and/or presentations to communicate project proposals, planning and/or management strategies.

## Application of knowledge and skills:

# **Course Outline (Higher Education)**

## BSMAN1007 INTRODUCTION TO PROJECT MANAGEMENT

- **A1.** Use initiative and judgement in implementing Project Management planning processes within an applied workplace environment.
- **A2.** Adapt Project Management knowledge and skills to suit different organisational needs and show well developed judgement in managing the required processes.
- **A3.** Present the results of project analysis and planning in a brief/proposal/report with confidence and autonomy, using professional judgement.

# **Course Content:**

This course describes the skills, knowledge and values required to develop an understanding of the project management environment. In particular the course deals with planning, project integration management including project lifecycle, the relationship between basic business strategies and projects, project selection techniques, human resource management including team development and staff acquisition for projects; tools and techniques of project management including scope, time, scheduling, quality, cost and risk management, and utilisation of project management software.

# Values and Graduate Attributes:

This course will help students develop values and attributes that will enable them to:

## Values:

- V1. Drive the application of project management strategies to deliver organisational goals
- **V2.** Engage stakeholders through inclusive communication and problem solving when producing and managing project plans.
- **V3.** Promote the appropriate application of available project management processes within different organisational environments

## **Graduate Attributes:**

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	This course presents a range of case studies allowing the contextualisation of project management theory to the organisational environment. The focus on individual self-directed learning encourages students to challenge themselves, engage with a variety of stakeholders, and participate in continuous learning.	Medium
Critical, creative and enquiring learners	This course encourages students to apply their learning towards real organisational issues, helping them develop the needed skills to be independent, confidant and capable, and pursue the fulfilment of personal and career goals.	High
Capable, flexible and work ready	The engaged nature of project management within organisations, communities and other stakeholders will encourage students to engage with, contemporary social and cultural issues.	High

# **Course Outline (Higher Education)**

BSMAN1007 INTRODUCTION TO PROJECT MANAGEMENT

Attribute	Brief Description	Focus
Responsible, ethical and	Graduates will understand various legislative and no- legislative factors that may affect business operations such as ethical principles, codes of practice, environmental issues and OHS.	High

# Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, K3, S1, S3, A1, A2, A3	Analyse project management scenarios and discuss the basis for project issues and propose solutions	Individual case study/ Report/ Essay	10 - 30%
K1, K2, K3, K4 S1, S2, S3, A1, A2, A3	Individual assessment in which students apply project management knowledge and skills to a project management scenario and present appropriate documentation.	Individual portfolio/ Test/ Report	30 - 50%
K1, K2, K3, K4 S1, A2	Invigilated examination in which students demonstrate applied understanding of the fundamentals and theories learnt through workshops, online discussions, readings and assessments.	Examination	30 - 50%

# **Adopted Reference Style:**

APA